

Moldgreen Magic

Spring Term, Week 2

Week Ending 15th January 2021

Thank you to parents and carers for your understanding over the last few days with regards to the adverse weather conditions

PHSE/RSE

Unfortunately due to the various lockdowns we have been unable to hold a parents consultation regarding the new statutory changes to PHSE/RSE. A Parents Consultation Powerpoint and Letter explaining the changes are available to view on the school website. As a school we intend to adopt the Kirklees Draft Policy which is also available to view on the website. You will also be able to see our Long Term Plans and curriculum coverage. All of these documents can be found at the following link.

<https://www.moldgreenprimary.co.uk/page/pshce/61414>

Information

Throughout lockdown, staff will be phoning the families of children who are accessing remote learning to check how everything is going- please be aware that these phone calls may come from a withheld number. We will make every effort to contact all families. There was some confusion regarding the paper packs. If you can access Purple Mash you do not need a paper pack as this is just a printed version. We have provided children with an exercise book so any written work can be done in there if needed to avoid the need to print at home.

As always, if you have any questions about the remote learning please contact us by using your child's class email address and a member of the team will be able to help.

Nursery	nursery@moldgreenprimary.co.uk	
Reception	classrh@moldgreenprimary.co.uk	classrm@moldgreenprimary.co.uk
Year 1	class1a@moldgreenprimary.co.uk	class1w@moldgreenprimary.co.uk
Year 2	class2h@moldgreenprimary.co.uk	class2m@moldgreenprimary.co.uk
Year 3	class3e@moldgreenprimary.co.uk	class3j@moldgreenprimary.co.uk
Year 4	class4b@moldgreenprimary.co.uk	class4s@moldgreenprimary.co.uk
Year 5	class5m@moldgreenprimary.co.uk	class5n@moldgreenprimary.co.uk
Year 6	class6b@moldgreenprimary.co.uk	class6s@moldgreenprimary.co.uk

School Twitter



Do you follow our school Twitter account (@MoldgreenCPS)?
We will be updating our account regularly- why not take a look?

Amazon



Amazon are allowing free Kindle Edition downloads of White Rose Maths Scheme Booklets for Y1-6 which you may find useful. These are easy to find by using the Amazon search bar and typing in White Rose Maths and the year group you need.

Shout Outs

Well done to all the children in Year 5 who have been working so hard at home and in school this week. The Year 5 staff are very proud of the work you have been doing.

Lots of children have been submitting work but a special mention for Callum, Amber-Rose and Tulisha for fantastic effort and engagement. Keep it up.


You can see a couple of examples of work sent in from Duaa (History) and Lena (Maths).

History

What I know already about the Slavery
you have to work for people.
you have to work in cold places

Questions I have about the Slavery
why do slaves dress dirty?

- The slave trade was huge it was the capturing, selling and buying of enslaved persons. British ships transported 2.6 million slaves. The death rate of slaves was horrific.
- The slave trade began with Portuguese and some Spanish traders taking African slaves to the American colonies. It was at its upmost by the 18th century, 6 million Africans were taken to the Americas as slaves.
- Triangular trade was the sailing route taken by British slave traders. It was a journey of three stages.
- Around 12 million Africans were taken to the Americas as slaves.
- Slaves were taken to America in exchange for trade goods.
- 20% of slaves died during the middle passage. The death rate was horrific.

What were slaves exchanged for?	Where the American Slaves or Africans?	Did Slavery replace other crimes sentences?	Did the slaves get shaved?	Did slaves commit suicide.
What is triangular trade?		Why were men slaves forced to dance on ships?	Where did slave trade begin?	How where slaves transported?
Where slaves ears cut off as proof of purchase?		Why were women slaves or men popular?	Why was less than 5% of slaves were sold in America?	
Did slaves die quickly?		Where was the impact on Slavery?		
Was the trade huge?	Which year did slavery begin?			

a) 3×240

H	T	O
2	4	0
x 3		

7	2	0

b) 7×131

H	T	O
1	3	1
x 7		

9	1	7

11. A lorry driver travels 156 km per day.
How many kilometres will the lorry driver have travelled after 3 days?

$$\begin{array}{r} 156 \\ \times 3 \\ \hline 468 \end{array}$$

12. Ren and Teddy are working out 5×245

Ren: I know the answer will be greater than 1,000 because I know 5×200 is 1,000.

Teddy: I know the answer should end in 5 because I know 5×5 is 25.

a) Who is correct? Circle your answer.
Ren Teddy **both** neither

13. Use a written method to work out 5×245

$$\begin{array}{r} 245 \\ \times 5 \\ \hline 1225 \end{array}$$

14. There are 7 year groups in a school. There are 112 children in each year group. How many children are there in the whole school?

$$\begin{array}{r} 112 \\ \times 7 \\ \hline 784 \end{array}$$

15. A banana weighs 140 g. A pineapple weighs 345 g.

Bag A contains 8 bananas and bag B contains 3 pineapples. Which bag weighs more and by how much? Show your working.

A) $\begin{array}{r} 140 \\ \times 8 \\ \hline 1120 \end{array}$ B) $\begin{array}{r} 345 \\ \times 3 \\ \hline 1035 \end{array}$

Bag A weighs **85** g more than bag B.

Multiply 3-digits by 1-digit

16. Filip uses a place value chart to help him multiply a 3-digit number by a 1-digit number.

Hundreds	Tens	Ones
1	2	7
x 3		

3	7	2

a) What multiplication is Filip working out?
 127×3

b) What is the answer to Filip's multiplication?
 372

17. Complete the multiplication. Use the place value chart to help you.

H	T	O
2	1	5
x 3		

6	4	5

18. Complete the multiplications.

a) $\begin{array}{r} \text{H T O} \\ 217 \\ \times 3 \\ \hline 651 \end{array}$

b) $\begin{array}{r} \text{H T O} \\ 439 \\ \times 2 \\ \hline 878 \end{array}$

c) 163×5

H	T	O
1	6	3
x 5		

8	1	5

19. Use place value counters to complete the multiplications.

a) $3 \times 213 = 639$

b) $4 \times 216 = 864$

c) $5 \times 106 = 530$

d) $6 \times 106 = 636$

e) $4 \times 209 = 836$

f) $317 \times 3 = 951$