Intent, Implementation and Impact in _PSHCE_

Intent	Implementation	Impact
To build a PSHCE curriculum which develops	The school curriculum will focus on three core	Children will demonstrate and apply the British
learning and results in the acquisition of	learning themes: health and wellbeing,	Values of Democracy, Tolerance, Mutual respect,
knowledge and skills which enables children to	relationships and living in the wider world.	Rule of law and Liberty.
access the wider curriculum and to prepare		
children to be a global citizen now and in their	The Scheme of work also includes opportunities	Children will demonstrate a healthy outlook
future roles within a global community.	to link British Values, Spiritual, Moral, Social and	towards school – attendance will be in-line with
	Cultural (SMSC) and schools key skills into the	national and behaviour will be good.
To design a curriculum with appropriate subject	curriculum.	
knowledge, skills and understanding to fulfil the		Children will achieve age related expectations
new PSHCE three strands health and wellbeing,	Children have access to key knowledge, language	across the wider curriculum.
relationships and living in the wider world.	and meanings in order to understand PSHCE and	
Relationship and Sex Education will be taught in line with Kirklees and DFEE.	to use across the wider curriculum.	
	Working class journals in each classroom	
Children will have accurate and relevant	exemplify the terminology used throughout the	
knowledge of PSHCE.	teaching of PSHCE, British Values and SMSC which	
	enables pupils to make links across the wider	
Children will have opportunities to create	curriculum.	
personal understanding.		
	Whole school, Key Stage and class assemblies	
Children will be given the opportunities to explore	always make a link to PSHCE, British Values and	
and challenge a range of values, attitudes, beliefs, rights and responsibilities.	SMSC.	
Children will develop a range of skills and		
strategies to live a healthy, safe, fulfilling,		
responsible and balanced life.		