

| Moldgreen Community Primary School | | |
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| Computing | | |
| Intent | Implementation | Impact |
| <ul style="list-style-type: none"> • We aim for our pupils to have the relevant skills in computing so that they can use computers across the curriculum and beyond. • We aim for children to learn to develop a range of skills from programming to using a range of software. • The curriculum will build on skills each year so children reinforce previous skill learned. • A regular focus will look at staying safe online, promoting E Safety. • Children should be able to understand how important technology is in a workplace. • Children should be able to use computing skills in other subjects such a science and maths. | <ul style="list-style-type: none"> • Teachers subject knowledge is audited annually to ensure teachers are fully equipped to teach the subject. Professional Development is identified through the Performance Management cycle. • Computing vocabulary is shared in lessons so children remember it. • The subject leader ensures that there is the correct software to teach each topic. • Key questions are planned to challenge pupils' thinking in lessons. • Monitoring of computing is carried out termly and feedback given to lead to improvement. • Work with the NCCE takes place to improve teachers' subject knowledge. • Work is displayed in the ICT room. This includes E Safety • E Safety guidelines are shared with parents. | <ul style="list-style-type: none"> • There is a clear progressive curriculum, building knowledge and skills, ready for their next stage of learning. • Key concepts and vocabulary are remembered as key learning is recapped at the start of lessons. • Children are enthusiastic and able to talk about the subject. Pupil voice questionnaires are gathered. • Children are able to use technology safely and respectfully. They know how to report unacceptable behaviour. |