



Moldgreen Community Primary School		Art and Design	
Intent	Implementation	Impact	
<ul style="list-style-type: none"> We aim for our pupils to have the relevant skills to be 'Young Artists' and they understand how Art is important in everyday life. We aim for children to experience different medias of art and develop skills using them. In Key Stage 1 the children will learn to use a range of different materials creatively to design and make products. They will draw, paint, print and sculpture materials such as clay to develop techniques in using colour, pattern, texture, line, shape, form and space. In Key Stage 2 the children will learn to improve their mastery of art and design techniques by learning specific drawing, painting, printing and sculpture techniques. The art curriculum will develop children's critical abilities and understanding of their own and others' cultural heritages through studying a diverse range of male and female artists and designers throughout history. Local famous artists such as Hockney, Jackson and Lowry will feature in the curriculum. Other local artists Berry, Kirby-Geddes are included. Children will learn to evaluate Art and give their opinions about it. 	<ul style="list-style-type: none"> Teachers subject knowledge is audited annually to ensure teachers are fully equipped to teach the subject. Professional Development is identified through the Performance Management cycle. Art is linked to other topics so it has relevance. Examples are painting of rainforests, masks when learning about themselves. Art vocabulary is shared in lessons so children remember it. The subject leader ensures that there are adequate resources to teach each topic. Key questions are planned to challenge pupils' thinking in lessons. Monitoring of art is carried out termly and feedback given to lead to improvement. Sketch books are used to record jottings and rough work. Art work is displayed around school so children can see excellent examples. Art is celebrated by holding an art exhibition for parents and inviting a local artist in to meet the children. 	<ul style="list-style-type: none"> There is a clear progressive curriculum, building knowledge and skills, ready for their next stage of learning. Key concepts and vocabulary are remembered as key learning is recapped at the start of lessons. Eg; colour mixing Children are enthusiastic and able to talk about the subject. Pupil voice questionnaires are gathered. Teacher feedback identify 'Young Artist' of the year award for each year group. Visitors and visits linked to the curriculum are embedded and support learning. An art exhibition becomes an annual event and an opportunity for parents and the community to celebrate the work completed. 	