



Moldgreen Community Primary School		Geography	
Intent	Implementation	Impact	
<ul style="list-style-type: none"> We aim for our pupils to have the relevant skills to be 'young geographers' and instil a love of Geography. We aim to provide an interesting and varied curriculum that intrigues our children. Throughout their time at our school, we aim to teach the children about various geographical terms in relation to their local community and the wider world. Staff will plan and follow their units of work, ensuring skills are progressive. Knowledge organisers will be used to give children key vocabulary, facilitate pre teaching and informing parents of what is being taught. History topics will be enriched with visits and visitors. Opportunities will be created to link History to other subjects. 	<ul style="list-style-type: none"> Teachers subject knowledge is audited annually to ensure teachers are fully equipped to teach the subject. Children are expected to use specific vocabulary and recall it. Geographical knowledge and skills are taught in lessons. The subject leader ensures that there are adequate resources to teach each topic. Key questions are planned to challenge pupils' thinking in lessons. Visits will take place in the children's local area. Monitoring of History is carried out and feedback given to lead to improvement. 	<ul style="list-style-type: none"> Children will enjoy Geography lessons and look forward to finding out about the local area and world. There is a clear progressive curriculum, building knowledge and skills, ready for their next stage of learning. Key concepts and vocabulary are remembered and key learning is recapped at the start of topics. Children are enthusiastic and able to talk about the subject. Work scrutiny shows that there is a variety of topics covered and there are progression in skills. Teacher feedback identify 'Young Geographer' of the year award for each year group. 	