

YEAR FIVE

Our vision is to prepare children at Moldgreen Community Primary School to be useful, respectful citizens who play a positive role in their communities. At Moldgreen, we encourage care and respect for all through providing a happy, safe and inclusive environment where children love learning and thrive.

We want to prepare children to be useful, respectful citizens so they can play a positive role in their communities. At Moldgreen we encourage care and respect for other people, their faiths and their traditions. We help develop lively, enquiring minds to make decisions which affect their future and to understand other people's points of view.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits		Wonderdome		Nurse- puberty		
Theme Days/weeks						Aspirations Week
Literacy	Beowolf	Cosmic	Journey to Jo'Burg	Nowhere Emporium	The Lorax	The Man who Walked Between the Towers
History	Anglo-Saxons		Beyond 1066- Slavery			
Geography					Physical Aspects of Geography: Rainforests	
Science	Properties and changes of materials	Space	Living Things and Habitats	Lifecycles	Plants- Photosynthesis	Forces
Art			Clay Facial Expression	Sketching Portrait Artists	Henry Rousseau	
DT	Structures- Shield or helmet	Moon Buggy Design- Mechanisms				Food/Textile link
PE	Physical (power, agility) Cognitive (peer mentoring, tactical variation, team work)	Physical (control, physical processing) Cognitive (understanding rules, anticipation)	Physical (physical processing, strength) Cognitive (team work, evaluation,)	Physical (power, speed) Cognitive (tactical variation) Manipulation (fielding and	Physical (speed, strength) Cognitive (anticipation) Manipulation (dribbling, fielding and catching,	Physical (control, agility) Cognitive (peer mentoring, evaluation, understanding roles)

	Manipulation (dribbling, passing)	Manipulation (shooting, passing)	Manipulation (accuracy)	catching)	accuracy)	Manipulation (striking)
RE	Why are some places and journeys special?		What values are shown in codes for living?	Should we forgive others?	What do Christians believe about old and new covenants?	
Computing	Basic skills (following progression document)	Information Literacy	Computer Science	Data Handling	Computer Science	Media
	Online safety to be taught throughout using the Project Evolve scheme					
Music	Musica Kirklees - Brass Instrument instruction. Charanga -filler- Living on a Prayer. Sing up history - Invade	Holst- The Planets Musica Kirklees - Brass Instrument instruction. Charanga -filler- Living on a Prayer. Sing up - Earth Space and all that jazz	Musica Kirklees - Brass Instrument instruction. Charanga -filler- Fresh Prince of Bel Air Sing up - Invade- recap. PHSCE-Believe in me.	Musica Kirklees - Brass Instrument instruction. Charanga -filler- Fresh Prince of Bel Air Sing up - history Ain't gonna let nobody	Musica Kirklees - Brass Instrument instruction. Charanga -filler- Dancing in the street. Sing up - The Way in which plants grow.	Musica Kirklees - Brass Instrument instruction. Charanga -filler- Reflect rewind replay. Sing up PHSCE - Everyday People
PHSCE	Health and Well-being Core Theme 1 Unit 1 Health LESSON 1: Physical, Emotional and Mental 1 - 3-Dimensional Core Theme 1 Unit 1 Health LESSON 2: Physical, Emotional and Mental 2 - What's Puberty? Core Theme 1 Unit 1 Health LESSON 3: Healthy Lifestyles - You Choose Core Theme 1 Unit 2 Nutrition and Food LESSON 1: Food Choices - Secret Eaters Core Theme 1 Unit 2 Nutrition and Food LESSON 2: Food Choices - Invention Team Core Theme 1 Unit 2	Health and Well-being Core Theme 1 Unit 5 Safety LESSON 2: Alcohol - Drink Aware Core Theme 1 Unit 5 Safety LESSON 3: Tobacco - Up in Smoke Core Theme 1 Unit 5 Safety LESSON 4: Substance Abuse - Let's be Frank Core Theme 1 Unit 5 Safety LESSON 5: Basic First-Aid (New) First Aid Core Theme 1 Unit 5 Safety LESSON 6: Internet Safety (New) Internet Safety	Living in the Wider World Core Theme 3 Unit 1 LESSON 1: Structure - Just Imagine Core Theme 3 Unit 1 LESSON 2: Law and Order - In Charge Core Theme 3 Unit 1 LESSON 3: UN RIGHTS - Our Rights	Living in the Wider World Core Theme 3 Unit 2 Diversity LESSON 1: Community Event - We're Cultured	Healthy Relationships Core Theme 2 Unit 1 Communication LESSON 1: Confidentiality - Secret Info Core Theme 2 Unit 1 Communication LESSON 2: Listening - I'm All Ears Core Theme 2 Unit 1 Communication LESSON 3: Responding - Scenarios	Healthy Relationships Core Theme 2 Unit 2 Collaboration LESSON 1: Teamwork - Scrabble Core Theme 2 Unit 2 Collaboration LESSON 2: Shared Goals - It's All Go Core Theme 2 Unit 2 Collaboration LESSON 3: Community Spirit - All Join In

	<p>Nutrition and Food LESSON 3: Cooking - Michelin Stars</p> <p>Core Theme 1 Unit 5 Safety LESSON 1: Drugs - Just Say No!</p>					
Rights and Respect	2,3,6,7,9, 19, 23, 24, 27 28, 31, 32, 33, 34, 37		2,6,9,10,11,14,19,22,29, 30, 31, 32, 35, 39	24	11, 13, 14, 17, 22, 27, 30, 32, 35, 37, 38	
British Values	Moral respect and tolerance		Rule of Law Democracy Individual Liberty	Moral respect and tolerance	Democracy Rule of Law Moral respect and tolerance Individual Liberty	
Social Moral, Spiritual, cultural development	<ul style="list-style-type: none"> -Cultural influences that shape the heritage -investigating moral and ethical issues and appreciating others viewpoints -Understanding right and wrong and understanding legal boundaries -understanding the consequences of behavior and actions -Use a range of social skills in different contexts -volunteering. cooperating with others and resolving conflicts -experiencing enjoyment and fascination in learning -reflecting about their own beliefs and perspective on life and experiences -respecting different people's faith, feelings and values -using imagination and 		<ul style="list-style-type: none"> -Cultural opportunities -Things people and communities share in common -Understanding different cultures for life in modern Britain -Cultural influences that shape the heritage -investigating moral and ethical issues and appreciating others viewpoints -Understanding right and wrong and understanding legal boundaries -understanding the consequences of behavior and actions -Use a range of social skills in different contexts -volunteering. cooperating with others and resolving conflicts experiencing enjoyment and fascination in learning -reflecting about their own beliefs and perspective on life and experiences -respecting different 		<ul style="list-style-type: none"> -Celebrating national communities -Cultural opportunities -investigating moral and ethical issues and appreciating others viewpoints -Understanding right and wrong and understanding legal boundaries -Use a range of social skills in different contexts -volunteering. cooperating with others and resolving conflicts -experiencing enjoyment and fascination in learning -reflecting about their own beliefs and perspective on life and experiences -respecting different people's faith, feelings and values -using imagination and creativity in learning 	

	creativity in learning		people's faith, feelings and values -using imagination and creativity in learning			
Cultural Capital opportunities	<ul style="list-style-type: none"> -Knowledge of Britain's democratic parliamentary system. -Celebrating diversity in local, national and global communities. - Participating and responding to cultural opportunities. -Understanding different cultures essential for life in modern Britain. -Understanding the wide range of cultural influences that shape heritage. -Recognising and sharing things people and communities share in common. -Understanding different cultures essential for life in modern Britain. 		<ul style="list-style-type: none"> -Celebrating diversity in local, national and global communities. -Participating and responding to cultural opportunities. -Recognising and sharing things people and communities share in common. - Understanding the wide range of cultural influences that shape heritage 		<ul style="list-style-type: none"> -Celebrating diversity in local, national and global communities. -Participating and responding to cultural opportunities. -Recognising and sharing things people and communities share in common. -Understanding different cultures essential for life in modern Britain. - Understanding the wide range of cultural influences that shape heritage. 	