

# YEAR ONE 2020-2021

Our vision is to prepare children at Moldgreen Community Primary School to be useful, respectful citizens who play a positive role in their communities. At Moldgreen, we encourage care and respect for all through providing a happy, safe and inclusive environment where children love learning and thrive.

We want to prepare children to be useful, respectful citizens so they can play a positive role in their communities. At Moldgreen we encourage care and respect for other people, their faiths and their traditions. We help develop lively, enquiring minds to make decisions which affect their future and to understand other people's points of view.

	<b>Autumn 1</b>	<b>Autumn 2</b> <i>(local area)</i>	<b>Spring 1</b> <i>(cold countries)</i>	<b>Spring 2</b> <i>(hot countries)</i>	<b>Summer 1</b> <i>(transport)</i>	<b>Summer 2</b>
<b>Visits</b>	Grandparent visit	<i>Walk around local area- Look for signs of the seasons</i>		Cliffe House	Tolson Museum  <i>Bus station</i>	<i>Mick Kirby Geddes (junk modeling)</i>
<b>Theme days/ weeks</b>			<i>World book day</i>			
<b>Literacy</b>	Dogger	Rabbit Problem	Lost and Found	Bog Baby	Naughty Bus	Beegu
<b>History</b>	Changes within Living memory					
<b>Geography</b>		<i>Changes within the local area</i>	Identifying Seasonal Weather Patterns. <i>Cold Countries</i>	<i>Identifying Seasonal Weather Patterns. Hot Countries</i>	Field work Human/Physical Features	
<b>Science</b>		Seasonal Changes		Animals including Humans	<i>Plants</i>	Everyday Materials
<b>Art</b>		William Morris <i>Patterns Printing Designs</i>	Colour Wheel: <i>cold colours inuit art scrimshaw</i>	Modroc faces		

			Ted Harrison- Inukshuk			
<b>DT</b>	Making a Moving Toy - mechanisms	Food link needed (poss fruit salad / smoothie to link with hot countries)			Designing and Making a Bus -junk modelling FOCUS	Mick Kirby Geddes (junk modeling) - textiles
<b>PE</b>	body awareness, flexibility of movement, points of contact, dynamic balance, sending, differentiating force	dodging and evading, travelling, generating force through transfer and weight, balancing equipment, sending, receiving, dodging and evading	reaction, body awareness, understanding base, organising limbs, timing, static balance	rotation, balance equipment, dynamic balance, combination of skills, timing	receiving, organising limbs, points of contact, generating force through transfer of weight, combination of skills, differentiating force	rotation, flexibility of movement, static balance, understanding base, travelling, reaction
<b>RE</b>	1.1 Which books and stories are special?	1.2 How do we celebrate special events?	1.3 What does it mean to belong to a church or mosque?	1.3 What does it mean to belong to a church or mosque?	1.4 How and why do we care for others?	1.5 Who brought messages about God and what did they say?
<b>ICT</b>	Basic skills	Information literacy	Computer science	Data Handling	Computer science	Media
Safeguarding will be taught throughout the year, using the ProjectEVOLVE resource, with between 3 and 5 lessons per half term to link to PSHCE. It can be found here <a href="https://projectevolve.co.uk/">https://projectevolve.co.uk/</a>						
<b>music</b>	Charanga :- Hey you! Sing up suggestions:- Cauliflowers fluffy (Paintbox) Oats and beans and barley grow	Charanga Rhythm in the way we walk and banana rap. Sing up suggestion:- Fros Core Theme 2 Unit 3 Fairness LESSON 5: Teasing - Cry Baby! Core Theme 2 Unit 3 Fairness LESSON 6: Kindness - Give a Little Core Theme 2 Unit 4 Family and Friends LESSON 5: Family - My Family Core Theme 2 Unit 4 Family and Friends LESSON 6: Family -	Charanga In the grove Sing up suggestion - Sing a rainbow - signing video too.	Charanga Round and round Sing up suggestion - New beginning	Charanga Your imagination Sing up suggestion: The transport song	Charanga Reflect, rewind, replay Sing up suggestion: What's this stuff

		Special People ty weather				
<b>PHSCE</b>	<p><b>Health and Well-Being</b></p> <p>Core Theme 1 Unit 1 Healthy Lifestyles LESSON 1: Healthy Eating 1 - Vote Green!</p> <p>Core Theme 1 Unit 2 Hygiene LESSON 1: Dental Hygiene 1 - Brushing Up!</p> <p>Core Theme 1 Unit 2 Hygiene LESSON 2: Dental Hygiene 2 - Bright White</p> <p>Core Theme 1 Unit 2 Hygiene LESSON 3: Dental Hygiene 3 - Top Teeth</p> <p>Core Theme 1 Unit 2 Hygiene LESSON 4: Washing Hands - Meet Grub!</p> <p>Core Theme 1 Unit 2 Hygiene LESSON 5: Keeping Clean - Bath-time</p> <p>Core Theme 1 Unit 2 Hygiene LESSON 6: Skin - Skinny Tips</p>	<p><b>Health and Well-Being</b></p> <p>Core Theme 1 Unit 3 Changing and Growing LESSON 1: Similarities and Differences - Boys v Girls</p> <p>Core Theme 1 Unit 3 Changing and Growing LESSON 3: Growing Up - All Grown Up</p> <p>Core Theme 1 Unit 3 Changing and Growing LESSON 4: Changing Needs - I Need</p> <p>Core Theme 1 Unit 3 Changing and Growing LESSON 6: Emotions - Mood Swings</p> <p>Core Theme 1 Unit 4 Emotions LESSON 1: Happiness - Smile!</p> <p>Core Theme 1 Unit 5 Keeping Safe LESSON 1: Sun Safety - It's a cover up!</p> <p>Core Theme 1 Unit 5 Keeping Safe LESSON 4: Personal Safety - Secret Surprise</p>	<p><b>Health and Well-Being / Living in the Wider World</b></p> <p>Core Theme 1 Unit 5 Keeping Safe LESSON 5: Emotional Safety - Getting Help</p> <p>Core Theme 1 Unit 5 Keeping Safe LESSON 6: Internet Safety - E-Safety</p> <p>Core Theme 3 Unit 1 Rules and Responsibilities LESSON 1: Rules/Expectations 1 - We Expect....</p> <p>Core Theme 3 Unit 1 Rules and Responsibilities LESSON 3: Taking Turns</p> <p>Core Theme 3 Unit 1 Rules and Responsibilities LESSON 5: Sharing</p> <p>Core Theme 3 Unit 1 Rules and Responsibilities LESSON 6: Caring - Talking to Plants</p>	<p><b>Living in the Wider World</b></p> <p>Core Theme 3 Unit 2 Communities Lesson 1: Our School</p> <p>Core Theme 3 Unit 2 Communities Lesson 4: Local Citizenship 1</p> <p>Core Theme 3 Unit 3 Money and Finance Lesson 1: Money 1</p> <p>Core Theme 3 Unit 3 Money and Finance Lesson 3: Money 3</p>	<p><b>Healthy Relationships</b></p> <p>Core Theme 2 Relationships Unit 1 Communication LESSON 1: Feelings - How I Feel</p> <p>Core Theme 2 Relationships Unit 1 Communication LESSON 2: Responses - You and Me</p> <p>Core Theme 2 Relationships Unit 1 Communication LESSON 7: Good Manners (New)</p> <p>Core Theme 2 Relationships Unit 3 Fairness LESSON 1: Fair and Unfair - It's Not Fair!</p> <p>Core Theme 2 Relationships Unit 3 Fairness LESSON 2: Comparisons - All the Same</p> <p>Core Theme 2 Relationships Unit 3 Fairness LESSON 3: Behaviour - In My Shoes</p> <p>Core Theme 2 Relationships Unit 3 Fairness LESSON 4: Right and Wrong - In the Right</p>	<p><b>Healthy Relationships</b></p> <p>Core Theme 2 Unit 3 Fairness LESSON 5: Teasing - Cry Baby!</p> <p>Core Theme 2 Unit 3 Fairness LESSON 6: Kindness - Give a Little</p> <p>Core Theme 2 Unit 4 Family and Friends LESSON 5: Family - My Family</p> <p>Core Theme 2 Unit 4 Family and Friends LESSON 6: Family - Special People</p>
<b>Rights and Respect</b>	<p>Article 9 - right to live with a family who cares for you</p> <p>Article 15 - the</p>	<p>Article 14 you have the right to choose your own religion (link to RE)</p>	<p>Article 14 you have the right to choose your own religion (link to RE)</p>	<p>Article 24, 27 - right to food, clothing and place to live (link to science)</p>	<p>Article 19 - right to be protected from being hurt and mistreated</p>	<p>Article 17 the right to information that is important for your well-being</p>

	right to choose your own friends Article 31 - the right to play and rest (link to family and Dogger book)	Article 30 you have the right to practice your own religion and culture (link to RE)	Article 30 you have the right to practice your own religion and culture (link to RE)		Article 37 no one is allowed to punish you in a cruel way Article 39 you have the right to help if you've been hurt (link to RE)	
<b>British Values</b>	Democracy- Elect school council		Mutual respect	Tolerance of others. Mutual respect	Rule of law Individual Liberty	Mutual respect Tolerance of others
<b>Social Moral, Spiritual, cultural development</b>		Cultural- celebration diversity in the local area	Chinese new year Cultural- celebration diversity in the local area	Moral- investigating moral and ethical issues and appreciating others viewpoints.	Moral- recognizing right and wrong and understanding legal boundaries  Moral- understanding the consequence of their actions.  Social- resolving conflict	Cultural- recognizing the things that people and communities share in common.
<b>Cultural Capital opportunities</b>	Grandparent visit	Local area walk Christmas celebrations Christmas performance Diwali	World book day	Cliff house Easter	Bus station visit Bus driver visit	Sports day