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| **INDICATOR** | **ACTUAL IMPACT ON PUPILS' OUTCOMES 2021-2022** |
| **The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles**  Sports Clubs were reintroduced in Autumn Term 2.  Provided extra support during teaching sessions to help enable challenge for all and CPD opportunities for a members of staff to observe specialist coaching.  Pay for a Project Sport Sports Coaches who initiate and organises team games, incorporating different groups of children each lunch time.  Purchased equipment for PE lessons | * All pupils continue to take part in extra active minutes. Classes in all key stages have used Go Noodle and Wake Up, Shake Up to promote activity. * Bikeability: Pupils from Y5 took part in Bikeability training in the Autumn term. * There has been an increase in physical activity at lunchtimes with Project Sport providing multi-sport activities 5 days per week. Children from KS1 and KS2 have accessed this. This has led to fewer instances of inappropriate behaviour. A greater number of children have taken part in sport. Self-esteem and confidence have increased. Project Sport have covered the split lunchtimes for each phase.   The Living Streets WOW challenge was continued across school from Reception to Y6. This was to promote healthy and sustainable travel to school. All children in school took part in this. Children were able to earn badges for travelling to school in a healthy way.   * This enables and encourages our children to take part in extra-curricular sports based activities which they may otherwise have been unable to do * Increases interest in sport and a healthy lifestyle * All children will have the opportunity to take part in lunch time competitions * Aids towards increasing pupil participation in competitive sport * Contributes towards the engagement of all pupils in regular physical activity * The less active children are engaged in activities that they enjoy and are being encouraged to be physically active * Provides a broad experience of a range of sports and activities * All children will be physically active * Increases pupil motivation for afternoon lessons * Raises standard of pupil performance * Provides a broad experience of a range of sports and activities * The coach engages some children who don’t always join in in class * They provide high quality teaching in which the children engage in both traditional and alternative sports * Aids towards increasing pupil participation in competitive sport * Staff can now deliver a more precise lesson with the aid of resources * Increases pupil participation in activities * Increases interest in sport and a healthy lifestyle * Contributes towards the engagement of all pupils in regular physical activity * Provides a broad experience of a range of sports and activities * Enables staff to deliver a more precise lesson with the aid of resources * Motivates children to perform better during Competitive Games. |
| **The profile of PE and sport being raised across the school as a tool for whole school improvement**  The joining of the Pennine Sports Partnership has helped raise the profile of PE and sport in school.  Pennine staff have delivered sessions in school  HTFC Primary Stars also took place each week in school. A coach from HTFC worked with children in Y5/6 on reading. PHSCE projects throughout the year with Y3/4. Teachers from Y1-Y4 were also supported with CPD during PE sessions.  Project Sport are delivering lunchtime activities, choice of 3 sports per day on all weather surface. | * Allows the children to take part in an activity we are currently unable to teach on site * Prepares children for the local athletics competitions and enables us to perform better * Aids towards increasing pupil participation in competitive sport * Raises the profile of PE across the school * Helps to ensure children can attend external sporting events with all the background preparation * Contributes towards the engagement of all pupils in regular physical activity * Helps provide a broader experience of a range of activities * Raises attitudes and attainment in other curriculum areas, whilst promoting healthier, happier and more confident children * Provides ideas for staff to deliver active learning |
| **Increased confidence, knowledge and skills of all staff in teaching PE and sport**   * All Staff have had training on the new PE Curriculum using the Beyond the Physical Scheme. Staff are now delivering these sessions. * Coach from Longley Tennis Club has delivered sessions in school * HTFC Coaches have supported PE teaching * Pennine staff have supported and delivered sessions. | * The teachers enhance their own sports skills knowledge and can take this forward with them to future classes * Raises standard of pupil performance * Provides a broad experience of a range of sports and activities * The school is securing links for the children with local clubs and opening up opportunities for them to join more after school clubs * Increases pupil motivation * Children will receive a curriculum that delivers mental wellbeing and leadership opportunities within PE lessons * Children will be given the chance to learn to lead * Children will enjoy their lessons more and feel that they all equally have a place within the lesson * Children will consolidate skills which they can implement into any given sport * Lessons delivered will be tailored to ensure each of them are sufficiently challenged and involved * Staff have completed an audit of confidence in teaching PE. PE lead has followed these up with individual members of staff. * This curriculum support has improved teachers’ confidence and ability to deliver well-planned lessons with a focus on the progression of skills, differentiation and identifying techniques. |
| **Broader experience of a range of sports and activities offered to all pupils**   * Project Sport ran multisports activities for KS1 and KS2 children 5 lunchtimes per week. * PSP staff helped and delivered a number of intra-school and inter-school activities and supported delivery of PE sessions. * Children in EYFS, KS1 & KS2 took part in Dancing and Movement Workshops. * Bikeability sessions offered to Y5 * Year 6 children returned to school swimming in the Autumn term. | * Staff will learn how to deliver an alternative sport in a fun and interesting way * Provides inclusive and stimulating activities for all pupils * Reaches out to the children that are not engaging in mainstream sports * Encourages pupils to take up a productive hobby and in turn reduce screen time at home * Provides a broad experience of a range of sports and activities * The children gain expertise and skills from a qualified coach * Raises the profile of PE across the school * Increases interest in sport and a healthy lifestyle * Increases pupil motivation * Enhances our inclusive provision * Helps to improve important motor skills * Teaches the children an important life skill * Increases pupil motivation * Raises standard of pupil performance * Adds to the Early Years provision for Physical Development – Moving and handling enabling them to: Show good control and coordination in large and small movements, To move confidently in a range of ways safely negotiating space. |
| **Increased participation in competitive sport**  Pennine Sport Partnership Competitions started again after Covid  Arrangements were made for Sports Leaders to lead at KS1 for mini commonwealth activities.  Annual Sports Day held  EYFS – Y6 had their own Sports Day in the last week of term in front of parents.  Links developed with other schools (Hill View) | * More sports competitions took place within lessons particularly in UKS2 where children were implementing skills in various game situations. * Provides KS2 children with the opportunity to participate in the partnership events at a venue with appropriate facilities * Enhances a positive attitude and engagement in and towards competition * Aids towards increasing pupil participation in competitive sport * Increases our links and partnerships with other schools and local venues * Increases pupil motivation * Enhances our provision * Enhances a positive attitude and engagement in and towards competition * Provide opportunity for all pupils to attend competitions * Increases pupil’s emotional literacy * Raises standard of pupil performance in other areas * Provides an opportunity for children to lead and manage within PE * Provides the Sport Leaders with important leadership skills which they can use to lead within their PE lessons and in their future schooling and careers * Rewards children for their efforts * Encourages them to take part * Celebrates their sporting ability, no matter what that ability is * Increased links and partnerships with other schools |

**Sustainability**

* Allocation and impact of the Sports Premium is monitored closely by Governors in the Achievement and Standards Committee each term to ensure that the improvements are sustainable.
* Staff are regularly audited with regards to their teaching skills in PE and CPD is then organised to ensure that there is a good quality of provision.
* Pupils are interviewed regularly for their views on sport, both in the curriculum and outside of school.
* The school maintained the School Sports Silver Mark.