

Total Allocated Funding £18830

Area for Development	Action to be Taken	Resources Needed/ Funding	Success Criteria/Impact	Person(s) Responsible	Monitoring Strategies	Update
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> To improve the provision for children to be active at lunchtime. Employ external provision leaders to introduce lunchtime activities – HTFC. To widen the range of provisional and alternative sporting activities. Introduce Daily Mile into School and Wake Up, Shake Up Activities. Continue to run Change4life clubs for children from Y2-Y6 every week. 	<p>Coaches provided by HTFC Note: will need to be CRB checked. Will bring own resources, needs area inside or out. To be paid for from Sports Premium (£2200) for the year.</p> <p>Some clubs will be funded through Sport Premium e.g C4L (Resources needed for movement group £264.04)</p>	<p>An increase in physical activity at lunchtimes. Fewer instances of inappropriate behaviour.</p> <p>A greater number of children have taken part in sport. Self-esteem and confidence have increased. These children will hopefully then progress onto partaking in Intra-school(Level 1) Sport and extra-curricular clubs.</p> <p>Engage or re-engage disaffected pupils. Enhance quality of delivery of activities.</p> <p>Our C4L club will continue to run throughout the year. It has attracted children who may not be interested in the other sports clubs on offer.</p> <p>C4L children now attending other extra-curricular sports clubs.</p>	<p>CM – PE Coordinator TS– head teacher SPIN staff</p> <p>Heather Bruce & Helen Stead</p>	<p>Evaluations to be done informally via feedback from pupils. Staff to also evaluate the provision during the sessions in terms of pupil involvement.</p>	<p>July 2018</p>

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> To improve sports provision out of school hours. Set up a second Gym club for Y3-4 children due to the popularity of the Y5-6 club. Netball club to run on a lunchtime by a member of SPIN staff. SSOC (School Sport Organising Crew) & YA (Young Ambassadors) to be trained and mentored by SPIN staff. Training of year 5/6 Sports Leaders 	<p>External coaches: Coaches employed on an hourly basis. Rates vary (£2892)Karate.</p>	<p>An increase in the number of children taking part in out of school hours activities.</p> <p>The school have been able to increase the number of children taking part in gymnastics.</p> <p>Increase in the number of children taking part in Netball.</p> <p>To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport. To support staff to develop Level 1 competition (e.g. house events) within school. Leadership opportunities extended across the school into Literacy with a media team, reporting on sports events, taking photographs and uploading reports onto the school website, the School games Blog website and into the school newsletter. The profile of PE and sport being raised across the school as a tool for whole</p>	<p>CM – PE Coordinator TS – head teacher</p> <p>SPIN staff</p>	<p>Participation registers SGB Photo Galleries</p> <p>There will be a range of activities taking place at lunchtime organised and run by young leaders and school competition. The media team will regularly report on events across the school and inform the local school community about activities through social media.</p>	<p>July 2018</p>
--	--	---	---	--	--	------------------

			school improvement. Weekly meetings held and roles created for all members. Increase in the number of Intra-School Sports.			
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> All teachers to have the opportunity to access high quality CPD for increased skills, knowledge, understanding and confidence in gymnastics, dance, games and athletics. Continuous Professional Development for the PE teacher to attend SPIN courses. Identify which staff members require extra training/support in Physical Education. Once staff audit complete arrange CPD opportunities for staff in the relevant areas they have identified. Supply cover to allow the PE lead to observe all class teachers teaching their PE lessons. 	<p>Access to CPD courses through Kirklees, SPIN and Nationally.</p> <p>Pay contribution to SPIN for additional teacher. (£2500)</p> <p>Supply Cover for P.E.Co-ordinator(£700)</p>	<p>Relevant staff trained in areas which they have requested. Staff to implement new skills in their lessons.</p> <p>The PE lead will be able to add updated activities to the curriculum and can prepare resources and lesson plans for teachers to follow.</p> <p>Teachers from SPIN will support staff across school.</p> <p>FA coach to work alongside teachers in KS2 to support the delivery of Invasion Games.</p> <p>P.E. Teacher from NLC to work with Y5/6 children and class teachers. One class per term.</p> <p>There will be time for class teachers to meet with the PE lead and discuss lesson plans already created. Lessons will be observed and feedback given to teaching</p>	<p>CM – PE Coordinator TS – head teacher SPIN staff</p>	<p>Staff booked onto relevant courses. Feedback from the staff about the course. New skills implemented into lessons evidenced through planning and monitoring. Resources available for staff.</p> <p>Lesson plans created Course Certificate</p> <p>Invoices Teacher Feedback Observation sheet</p>	<p>July 2018</p>
		<p>Money from Sports</p>				

<ul style="list-style-type: none"> To improve the quality and quantity of materials for PE/Sport in our school. Audit P.E. Resources in school. Make a list of what needs replenishing. Look at Long Term Plans and identify equipment that will supplement quality teaching. Maintain safety of Gym equipment. To plan and develop a PE curriculum that is broad and engaging for all, and meets the requirements of the National Curriculum 2014. Links with other subjects that contribute to pupils overall achievement and their greater spiritual, moral, social and cultural skills. 	<p>Premium to purchase equipment. (£403.32) ROKT Climbing Wall (£4000)</p> <p>Annual Gym Inspection by Wakefield Council (£223.36)</p> <p>Additional planning resources for teachers to use.</p> <p>Pay contribution to SPIN for additional teachers.</p>	<p>staff. Time will be available to discuss the individual's strengths and areas for improvement in preparation for 2017-18.</p> <p>Well stocked and maintained P.E. equipment will support quality teaching.</p> <p>Each Year group will have a list of skills to be taught. All staff to have a copy of relevant folders.</p> <p>Pupils are constantly engaged, motivated and confident within PE lessons.</p> <p>Ensuring that once PE subject knowledge is secure, all staff support and implement cross-curricular learning.</p> <p>Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement.</p>	<p>CM – PE Coordinator TS – head teacher All Staff</p>	<p>Termly review of P.E. resources. Staff to inform CM the previous term of any equipment they would like, this is so it can be ordered in advance. Sports Inventory Invoices</p> <p>Review of staff P.E. folders to ensure coverage and progression. Feedback from staff. Monitoring of lessons.</p>	
---	---	--	--	---	--

--	--	--	--	--	--	--

Area for Development	Action to be Taken	Resources Needed	Success Criteria/Impact	Person(s) Responsible	Date for completion	Monitoring Strategies/Evidence	Update
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> Provide an increased range of competitive sporting opportunities throughout the academic year for pupils (Year2 -6) to participate in Inter-school (Level 2 &3) Sport. Be More Outdoors – Targeted children to take part in OAA 	<p>Pay membership for SPIN from the Sports Premium. (£1584)</p> <p>Pay contribution to SPIN for additional teacher. (£2500)</p> <p>Transport costs to events (£794)</p> <p>Fees for delivery of courses (£1107)</p>	<p>Value for money from SPIN membership. Make sure we access as much as possible. The school hopes to enter Football, Netball, Indoor Athletics, Gymnastics (Aim is to win and qualify for Level 3 event for first time), Rounders, Cricket, Boccia, Year 2 Athletics, Tri-Golf, Biking, Swimming. The school were able to involve more children in competitive sports opportunities.</p> <p>Utilising specialist sporting knowledge will benefit the children in providing them with greater skill levels and fitness for competitions. An increase in Level 3 participation is hoped for, as a result.</p> <p>There will be at least 10 opportunities for children in KS2 to participate in Intra-School (Level 1) Sport during 2017-18.</p>	<p>CM – PE Coordinator TS – head teacher SPIN staff Local Sports Clubs</p> <p>Sam Spencer (additional teacher from SPIN)</p>	<p>To begin Autumn Term 1 - ongoing</p>	<p>Highlight Termly Newsletters from SPIN (activities we have accessed). Regular review of events opportunities from SPIN manager (These arrive by email). Sports Calendar School Games Board (SGB) Participation Registers Achievement Assembly Participation in Level 2 & 3 events</p> <p>SGB School Assemblies Photo Galleries Sports Calendar Participation registers</p> <p>Invoices Participation registers SGB Photo Galleries</p>	<p>July 2018</p>

	<ul style="list-style-type: none"> To nominate children with exceptional ability for the SPIN AIM Academy. Provide competitive opportunities for all pupils in KS1 & KS2 to participate in Intra-school (Level 1) Sport. Use SPIN coaches to train children in preparation for competitive fixtures. Introduce a competitive opportunity for Year 2 pupils to take part in an inter-school (Level 2) Sport. Improve the School's links with local external sports clubs. 	<p>Included in cost of additional Co-ordinator</p>	<p>Children from Y5 & Y6 to access the AIM academy run by SPIN staff.</p> <p>All Year 2 pupils will take part in multi-sport events at Longley Tennis Club. Inter-School competitions set up specifically for Y2.</p> <p>All pupils will be signposted to appropriate sports clubs or other pathway.</p> <p>The School hopes to increase the number of pupils regularly participating in sport outside school. Advertising local sports clubs on the School Games Board.</p> <p>Helps staff to identify pupils with low levels of sports participation, either Intra-School or Inter-School Sport, plus extra-curricular</p>			<p>SGB School Assemblies Photo Galleries Sports Calendar Participation registers</p> <p>Club Links Display Board Promoting local sports clubs through various media</p> <p>Participation registers</p> <p>Lunchtime Leader training</p> <p>Number of children increasing in</p>	
--	---	--	--	--	--	---	--

	<ul style="list-style-type: none"> • Set up a sports participation spreadsheet to analyse participation and attendance rates in school sport. • Lunchtime leaders trained to organise and support playground games. • Ashley Thomas to be appointed to lead on Playground Games. 	<p>£2650</p>	<p>clubs.</p> <p>Allows for fun and active lunchtimes to be provided for children throughout the school to participate in during lunchtimes. Reduces the dependency on playing football.</p>			<p>participation of lunchtime activities.</p>	
--	---	--------------	--	--	--	---	--

<p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> Provide a range of pupils in both KS1 and KS2 with an opportunity to experience high quality level 1 school competition Provide a range of pupils in KS2 with an opportunity to experience high quality 'inter' school competition Apply for Silver Award for Sainsbury's School Games and complete Inclusive PE Health Check. 	<p>Organise and deliver a series of Level 1 School Games Competitions utilising School Games approved sports formats • Utilise Young Leaders to support this delivery. Access to SPIN and additional teacher.£</p> <p>To work alongside the SPIN to engage in Level 2 School Games competitions. • Access competitions and events for pupils with SEND • Lease minibus/hire transport so we can get the children to events. • To work alongside schools within our Pyramid to engage in regular competitions.</p>	<p>Tracking participation Young leaders organising events • Twitter • Photographs • Newsletters • Assemblies celebrating successes 100% of pupils took part in intra-school games Level 1 events during the course of the year.</p> <p>Track participation; ensuring inclusivity. Ensure all children have access to healthy, fully inclusive and fun competition that celebrate PB.</p> <p>More sports competitions took place within lessons. Sports day to enable children to participate in a range of competitive games and competitions. School attended Boccia, Netball, Sports Hall Athletics, Rowing, Cycling and Swimming events during the year.</p>	<p>CM – PE Coordinator TS – head teacher All Staff</p>	<p>To begin Autumn Term 1 - ongoing</p>	<p>Upskilling young leaders / workforce Staff appointments</p> <p>Competitions with other schools are planned for 2018 – 19. Increased participation in inter schools competitions with SPIN School Sports partnership.</p>	<p>July 2018</p>
---	--	---	---	--	---	---	------------------

	<ul style="list-style-type: none"> • Each phase will have a fully inclusive sports day • SSOC to plan and deliver mini competitions to KS1 & KS2 	<p>(£59.49) - Rewards</p>					
--	--	-------------------------------	--	--	--	--	--

Total Spend - £19377.19

KAL School Swimming Service

Statistics for the Year 6 – 2018/19 - (Year of Statistics 2017/2018)

Name of School Moldgreen

Pool attended Almondbury Swimming Staff June Wood

To assist you in your requirement to complete the “Evidencing the impact of your Primary PE and Sport Premium – Website Reporting Tool” Please see below your statistics for your Year 6 pupils for 2017 – You will appreciate that some schools have a target year of Year 3 or Year 4 so could be significantly out of date ie pupils who have learnt to swim since or pupils who just achieved the attainment target but have not been in a pool since and as they have left your school difficult to determine this year – this will be the same nationally but something to consider for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	% 94.0
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	% 83.0
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% 51
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No