

## Moldgreen Community Primary School Projected Spend – Pupil Premium 2017-2018

<b>Total Pupils entitled (including EYPP):</b>	113
<b>Total Income:</b>	£125,400
<b>Estimated spend:</b>	£125,400
<b>Actual spend:</b>	£125,400

Yr Group	EYFS	1	2	3	4	5	6
<b>PP</b>	14	8	12	16	13	19	23
<b>Total number in year group</b>	89	50	51	47	48	50	44
<b>% of year group</b>	16%	16%	22%	33%	27%	38%	52%
<b>% of PP with additional need</b>	66%	100%	50%	75%	70%	68%	78%

Activity	Desired Impact	Projected spend	Evaluation
<b>School Milk</b>	Requirement to provide PP children in school with free milk – ensures all have access.	£1672.56	All PP children had access to school milk.
<b>Mental Health Training – First Aid</b>	Further training for support staff in order to support the mental health needs of children across school.	£800	A member of staff took the full training- this requires further dissemination.
<b>Family Support Worker (EYFS)(5 hours)</b>	Provide stay and play group for preschool children and identify those who require additional support prior to the start of school.	£3,102	Children are identified quickly through stay and play group.
<b>Management release time</b>	Phase leaders will analyse the progress of Pupil Premium children and look for any that require further support and intervention.	£4,132.27	Data was analysed by LS and shared with phase leaders this year. Next year, phase leaders will be responsible for the analysis.
<b>Targeted interventions (inc. in class support) Reception – Year 6</b>	Targeted work to support the academic and the BSED progress of children across school ensuring they make progress as good as, or better than their peers. (Set out in more detail on provision mapping).	£34,426.90	Interventions took place across school- see data below.
<b>Additional support in EYFS (8.5 hours)</b>	To support the development of early skills in order to ensure that children make the best possible start.	£4,793.62	An additional member of staff allows for more 1:1 and small group work to take place. Children’s skills therefore develop quicker.
<b>Additional ETA in Y3/4 (15 hours)</b>	To provide additional support to either work with PP children or enable the teacher to work with PP children in order to maximise progress.	£7,940.35	Due to the great need in the Y3/4 cohort, support was not always given just to the PP children.

<b>Additional full time cover supervisor in Y6 (15 hours)</b>	To enable smaller group working in year group with greater percentage of children entitled to FSM. Narrow the gap between children.	£9,517.50	Pupils achieving the expected standard in reading are up at 87% from 50% in 2017, 65% from 25% in Writing, 48% from 8% in Maths and 83% from 67% in GPS.
<b>Place 2 Be training</b>	Training for SMT in Y3/4 to support the BSED development of children and how to develop in the classroom.	£300	A phase leader attended this training and then the phase changed their approach to PSHCE.
<b>Home/School Development worker (10 hours)</b>	An allocated, proportion of time to support attendance of PP children and develop relationships with families.	£8,122.50	PP attendance, as with all other is monitored very closely and non-attendance and lates are quickly followed up.
<b>Behaviour Support Worker (15 hours)</b>	An allocated, proportion of time to develop BSED strategies for PP children and support them implementing this. Also development of relationships with families to foster a dual support approach.	£9,517.50	Very successful work carried out by BSW- lots of families engaged.
<b>Support for School enrichment &amp; events</b>	To ensure all children have the opportunity to attend visits.	£500	Targeted visits took place to develop social and emotional skills eg Be More Outdoors. Additional funding was provided for residential visits.
<b>Additional Y5/6 teacher (15 hours)</b>	Enabling single age teaching of English and maths in Year 5 & 6	£22,986.60	Pupils achieving the expected standard in reading are up at 87% from 50% in 2017, 65% from 25% in Writing and 83% from 67% in GPS.
<b>Additional Y3/4 teacher (15 hours)</b>	Enabling single age teaching of English and maths in Year 3 & 4	£18,088.20	Following detailed analysis, this has not been as successful as we would have hoped. Changes will be made within the cohort to hopefully maximise progress.

#### Outcomes 2018:

##### KS2 Data 2018

<b>Subject Area</b>	<b>PP</b>	<b>Non PP</b>	<b>All</b>
Reading Exp+	87%	90%	89%
Writing Exp+	65%	76%	73%
Maths Exp+	48%	86%	66%
GPS Exp+	83%	90%	84%
Reading Higher	22%	33%	28%
Writing Higher	0%	5%	2.5%
Maths Higher	9%	5%	9%
GPS Higher	13%	19%	16%

##### KS1 and EYFS Data 2018

<b>Subject Area</b>	<b>PP</b>	<b>Non PP</b>	<b>All</b>
Reading Exp+	42%	74%	67%
Writing Exp+	58%	79%	73%
Maths Exp+	58%	85%	78%
Reading Higher	0%	18%	14%
Writing Higher	0%	18%	14%
Maths Higher	0%	18%	14%
Yr 1 Phonics	25%	81%	72%
EYFS GLD	44%	77%	70.8%

\*When looking at these results, it is important to recognise how many children are in the cohorts and how many of those children have additional needs.