

Some hints for hearing your child read.

- Choose a quiet comfortable place.
- Have fun and enjoy your reading time together.
- Try to choose a time when your child is most alert and keen to share a book with you.
- Look for familiar words or letters in the text.
- Get your child to spot the letters they recognise in words.
- Ask your child to sound out the word, e.g. point to and say the sounds in the word in the order they are written., and then try to say the word.
- If your child gets stuck encourage them to sound out the word. For **tricky words**, that cannot be sounded out, talk about the tricky part and tell them the word.
- Look at the picture and talk about what you see.
- Encourage your child to predict what might happen next.
- When you are reading to your child make some simple mistakes, e.g. reading **cat** as **dog**. They will love helping you to say the correct word.
- Play a game '**fastest finger first**' can they point to a word on the page before you do.
- After reading talk about the story, who are the main characters, what happened, and what did they like the best or was there something they didn't like and why?

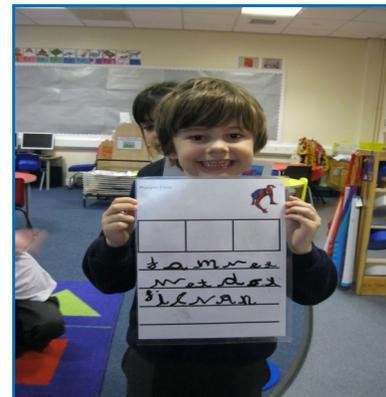


2016/17



Foundation Stage

Reading and Writing



Writing

40-60 months (expectations during Reception Year)

- Gives meaning to marks they make as they draw, write and paint.
- Begins to break the flow of speech into words.
- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions
- Attempts to write short sentences in meaningful contexts.

Early Learning Goal (expectations by the end of Reception Year)

- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- They also write some irregular common words.
- They write simple sentences which can be read by themselves and others.
- Some words are spelt correctly and others are phonetically plausible.

Reading

40-60 months (expectations during Reception Year)

- Continues a rhyming string.
- Hears & says the initial sound in words.
- Can segment the sounds in simple words & blend them together & knows which letters represent some of them.
- Links sounds to letters, naming & sounding the letters of the alphabet.
- Begins to read words and simple sentences.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books.
- Knows that information can be retrieved from books and computers.

Early Learning Goal (expectations by the end Reception Year)

- Children read and understand simple sentences.
- They use phonic knowledge to decode regular words and read them aloud accurately.
- They also read some common irregular words.
- They demonstrate understanding when talking with others about what they have read.