| $\begin{gathered} \text { I } \\ \text { can } \end{gathered}$ | Maths - Year 4 | I <br> think <br> I can <br> do <br> this | My <br> teacher <br> thinks <br> I can <br> do this |
| :---: | :---: | :---: | :---: |
|  | Count on in 6, 7, 9, 25 and 1000. |  |  |
|  | Find 1000 more or less than any number |  |  |
|  | Count backwards past zero to include negative numbers |  |  |
|  | Recognise the place value of thousands, hundreds, tens, and ones |  |  |
|  | Order and compare numbers beyond 1000 using $=$ < and > |  |  |
|  | Identify, represent and estimate numbers using different representations |  |  |
|  | Round any number to the nearest 10,100 or 1000 |  |  |
|  | Solve number and practical problems that involve all of the above and with increasingly large positive numbers |  |  |
|  | Read Roman numerals to 100 ( $I$ to $C$ ) and know that over time the numeral system changed to include the concept of zero and place value |  |  |
| 응 | Add numbers with up to 4 digits using columnar addition |  |  |
|  | Subtract numbers with up to 4 digits using the columnar subtraction |  |  |
|  | Estimate and use inverse operations to check answers to a calculation |  |  |


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|  | Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why |  |  |
| $\begin{aligned} & \text { 少 } \\ & \text { o } \\ & \times \end{aligned}$ | Recall multiplication and division facts for multiplication tables up to $12 \times 12$ |  |  |
|  | Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 ; dividing by 1 ; multiplying together three numbers |  |  |
|  | Recognise and use factor pairs and commutativity in mental calculations |  |  |
|  | Multiply two-digit and three-digit numbers by a one-digit number using formal written layout |  |  |
|  | Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as $n$ objects are connected to $m$ objects |  |  |
| Fractions including decimals | Recognise and show, using diagrams, common equivalent fractions |  |  |
|  | Count up and down in hundredths |  |  |
|  | Know that hundredths arise when dividing an object by one hundred and dividing tenths by ten |  |  |
|  | Solve problems using fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number |  |  |


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|  | Add and subtract fractions with the same denominator |  |  |
|  | Recognise and write decimal equivalents of any number of tenths or hundredths |  |  |
|  | Recognise and write decimal equivalents to $1 / 4$, $1 / 2$ and $3 / 4$ |  |  |
|  | Find the effect of dividing a one- or two-digit number by 10 and 100 , identifying the value of the digits in the answer as ones, tenths and hundredths |  |  |
|  | Round decimals with one decimal place to the nearest whole number |  |  |
|  | Compare numbers with the same number of decimal places up to two decimal places |  |  |
|  | Solve simple measure and money problems involving fractions and decimals to two decimal places |  |  |
|  | Convert between different units of measure [for example, kilometre to metre; hour to minute] |  |  |
|  | Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres |  |  |
|  | Find the area of rectilinear shapes by counting squares |  |  |
|  | Estimate, compare and calculate different measures, including money in pounds and pence |  |  |
|  | Read, write and convert time between analogue and digital 12 - and 24-hour clocks |  |  |


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|  | Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days |  |  |
|  | Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes |  |  |
|  | Identify acute and obtuse angles and compare and order angles up to two right angles by size |  |  |
|  | Identify lines of symmetry in 2-D shapes presented in different orientations |  |  |
|  | Complete a simple symmetric figure with respect to a specific line of symmetry |  |  |
|  | Describe positions on a 2-D grid as coordinates in the first quadrant |  |  |
|  | Describe movements between positions as translations of a given unit to the left/right and up/down |  |  |
|  | Plot specified points and draw sides to complete a given polygon |  |  |
|  | Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs |  |  |
|  | Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs |  |  |

