

I can	Maths - Year 3	I think I can do this	My teacher thinks I can do this
Numbers Place Value	Count from 0 in multiples of 4, 8, 50 and 100		
	Find 10 or 100 more or less than a given number.		
	Recognise the place value of each digit in a three-digit number.		
	Compare and order numbers up to 1000.		
	Read and write numbers up to 1000 in numerals and in words.		
	Solve number problems and practical problems involving these ideas.		
+ and -	Add and subtract numbers mentally, including a three-digit number and ones.		
	Add and subtract numbers mentally, including a three-digit number and tens.		
	Add and subtract numbers mentally, including a three-digit number and hundreds.		
	Add numbers with up to three digits, using formal written methods of columnar addition and subtraction.		
	Subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.		
	Estimate the answer to a calculation and use inverse operations to check answers.		

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	Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.		
x and ÷	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.		
	Multiply numbers, including 2-digit numbers times 1-digit numbers, using mental and progressing to written methods.		
	Divide numbers, including 2-digit numbers times 1-digit numbers, using mental and progressing to written methods.		
	Solve problems, including missing number problems, involving multiplication and division.		
	Recognise and use fractions as numbers.		
Fractions including decimals	Count up and down in tenths and I know that tenths come from splitting something into 10.		
	Recognise, find and write fractions using a set of objects.		
	Recognise and show equivalent fractions using diagrams.		
	Add and subtract fractions with the same denominator.		
	Compare and order unit fractions, and fractions with the same denominators.		
	Solve problems that involve all of the above.		

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Measurement	Measure and compare lengths (m/cm/mm)		
	Add and subtract lengths (m/cm/mm)		
	Measure the perimeter of simple 2-D shapes.		
	Measure and compare mass (kg/g)		
	Add and subtract mass (kg/g)		
	Measure and compare volume/capacity (l/ml)		
	Add and subtract volume/capacity (l/ml)		
	Tell and write the time from an analogue clock.		
	Estimate and read time with increasing accuracy to the nearest minute.		
	Tell the time using Roman numerals from I to XII,		
	Read and tell the time using 24-hour clocks.		
	Record and compare time in terms of seconds, minutes and hours.		
	Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.		
	Know the number of seconds in a minute and the number of days in each month, year and leap year.		
	Compare durations of events.		

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Geometry - Properties of Shape	Draw 2D shapes.		
	Make 3D shapes using modelling materials.		
	Recognise 3-D shapes in different orientations and describe them.		
	Recognise angles as a property of shape or a description of a turn.		
	Identify right angles.		
Geometry - Position and Direction	Recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn.		
	Identify whether angles are greater than or less than a right angle.		
	Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.		
Statistics	Interpret and present data using bar charts.		
	Interpret and present data using pictograms.		
	Interpret and present data using tables.		
	Solve one-step questions using information presented in scaled bar charts, pictograms and tables.		
	Solve two-step questions using information presented in scaled bar charts, pictograms and tables.		