

5/6J Children Rights Respecting Actions	UN Conventions of the Rights of a Child	5/6J Adults Rights Respecting Actions
<p><b>So we will...</b> Have the confidence to share our opinions and listen and respect other people's opinions. We will use the Internet and other forms of the media responsibly and take e-safety into account.</p>	<p><b>Articles 12 &amp; 13</b> Every child has the right to have a say in all matters affecting them, and to have their views taken seriously. Every child must be free to say what they think and to seek and receive all kinds of information as long as it is in the law.</p>	<p><b>So adults will...</b> Listen carefully to your opinions and respect them by ensuring they are acted upon and addressed fairly. We will let you access information from books and by using the class laptops when necessary.</p>
<p><b>So we will...</b> Respect everyone's beliefs and the religion they follow even if it is different to our own. We will also be open to learning about different cultures and religions to widen our knowledge of the world.</p>	<p><b>Articles 14 &amp; 30</b> Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Every child has the right to learn and use the language, customs and religion of their family, no matter if these are shared by the majority of people in the country where they live.</p>	<p><b>So adults will...</b> Provide children with opportunities to learn about different beliefs and religions. The adults will make children aware of cultural and religious celebrations and festivals which can be discussed in class.</p>

<p><b>So we will...</b>          Include everyone in the activities we do (for example playing a game) even if they have a disability or additional need. We will also offer to help anyone whose disability or need causes difficulties.</p>	<p><b>Article 23</b>          A child with a disability has the right to live a full and decent life with dignity and independence, and to play an active part in the community.</p>	<p><b>So adults will...</b>          Plan lessons and activities with all children's abilities in mind so that each child can be included. We will also offer to help anyone whose disability or need causes difficulties.</p>
<p><b>So we will...</b>          Make sure we are in school every day ready to learn. We will listen carefully and concentrate on our work so that we can be the best that we can be.          We will always try our best, showcase our talents and be proud of our achievements. We will attend extra-curricular activities to further our interests. We will have respect for our peers' talents and the surroundings in which we all grow.</p>	<p><b>Article 28 &amp; 29</b>          Every child has the right to an education. Primary education must be free. Discipline in schools must respect children's human dignity.          Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</p>	<p><b>So adults will...</b>          Always nurture and encourage children to explore their talents and skills further. They will provide you with opportunities to use these talents in a safe and respectful environment.          Plan exciting lessons across the curriculum to engage and challenge you so that you can achieve your targets.</p>

**So we will...**

Always play fairly and sensibly and include everyone in the games that we play. We will not force anyone to play a game they don't wish to take part in.

**Article 31**

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

**So adults will...**

Provide children with opportunities to join new groups and teams and ensure all children feel valued and included. Adults will also provide suitable equipment to aid children's play.