

# Moldgreen Magic

Autumn Term, Week 8

Week Ending 5th November 2021

## Attendance % 01.11.21 to 05.11.21

RH	96.00
RM	97.06
1GH	88.57
1W	98.33
2A	95.18
25	97.06
3E	95.65
3J	99.20
4EB	96.20
45B	93.33
5M	99.09
55	97.20
6N	95.41
65	98.10
Overall	96.23



### Friends of Moldgreen Community Primary School

A huge thank you to all of those who attended the initial Friends of Moldgreen meeting. Our next meeting is Thursday 11th November at 2:30pm where we are hoping to finalise plans for a pre-Christmas disco for the children. If you would like to get involved we would love to see any new faces who were unable to attend last time! If you would like to join but are unable to attend this meeting, please email friends@moldgreen.co.uk to register your interest.

## Our new Scholestic Book Club is up and running!

Go to https://schools.scholastic.co.uk/moldgreen-community/digital-book-club

to browse the latest books and order online. For every £1 you spend on this month's Book Club, our school will earn 20p in Scholastic Rewards.

Please place your order online by November 12th, 2021.

### Student Update Forms

If you have not already done so please could you complete the yellow student update form and return to the school office. Please make any changes that are required and sign and date. Please also send the form back signed and dated even if you have not made any changes.

### Team Points so

14
22
16
22



### Remembrance Sunday

Next Sunday 14th November is Remembrance Sunday, normally in school we would be selling poppies to raise money for the Royal British Legion. Due to the current situation this has not been possible this year, we will however hold a minute's silence in school on Thursday 11th November







**LEGION** 

### Music and Movement lessons in Reception and Y1.

Over the last few months we have been working with Dave and Lynne from BHT Early Education and Training in Bradford.

Our pupils have been learning to listen carefully, follow instructions to make music and move to a

There is a strong focus on making the lessons fun and engaging so that the pupils gain a love of music. We are hoping to work with a Bradford school to do joined up work, in the near future.



### Flu Vaccinations

The following message is from Locala.

POLITE REMINDER - please can we ask you to complete the E Consent form for the Flu Nasal Spray/Injection (whatever your decision) as soon as possible using the link below and the code issued to you in the original email from school.

https://www.locala.org.uk/services/immunisation-service/flu-vaccination-south-kirklees

If you have any problems completing the form or need the code again please, either ring 0303 003 4488 or email LCP.localachildhealth@nhs.net where someone will be happy to help you, please leave a message if no-one is available to take the call and someone will ring you back.

Please DO NOT complete the form if you have already completed it.

### Star of the Week

Each Friday a child in every class will be named the Star of the Week. The child with the most team points in each class will receive the award. The team points are awarded for a variety of reasons. These could be for positive behaviour, progress in their work and good manners.

Class	Name
RH	Scott
RM	Jack
1GH	Abhishek
1W	William
2A	Noor
25	Tyler
3E	Caitlin

Class	Name	
3J	Rasta	
4EB	Michelle	
4SB	Zuzanna	
5M	Te'leigha	
55	Jake, Bella, Alisha	
6N	Kaden	
65	Sophia	

### What Parents & Carers Need to Know about

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio.

Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.



OF RESTRICTION

#### CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

#### **EXCESSIVE USE**

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

0 0

#### INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear — and the sender is notified if it has been screenshotted first—users have found alternative methods to save images. to save images, such as taking pictures with a separate device

#### DAMAGE TO CONFIDENCE

Snapchat's fliters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautity' fliters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

#### VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or stopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go. they regularly go

### Advice for Parents & Carers

#NOFITER

#### TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

#### **CHAT ABOUT CONTENT**

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's Spotlight feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

#### CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

#### KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in: strangers, builles and groomers could use this information to engage in conversation and arrange to meet in person.

#### TALK ABOUT SEXTING

it may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

#### BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher with has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

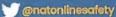




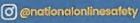
Safety



www.nationalonlinesafety.com



f /NationalOnlineSafety



#### Mental Health Update

Please find below a list of the latest courses offered from Northorpe Hall. These are all free to attend but require booking in advance. Please don't hesitate to approach school for support if you feel you or your child are struggling with mental well-being.

Click on the link to book https://chewsnews.northorpehall.co.uk/workshops.php

#### For Child/Young Person

### Building Resilience (aged 8-11 must be accompanied by a parent/carer)

Does your child struggle to manage their emotions? Do they find it hard to cope and bounce back from difficult situations? This workshop will explore ways that you can help them build up their emotional resilience and improve their confidence.

Monday 24th January 5:30pm - Online

Monday 28th February 5:30pm - Online

### Managing Worry (aged 8-11 must be accompanied by a parent/carer)

Does your child find it difficult to manage their worries? Do you find that they worry about things they don't necessarily need to? This workshop will look at practical worry managing strategies to help support your child.

Monday 7th February 5:30pm - Online

#### For Parents/Carers

#### ADHD Awareness Session

ADHD/ADD - Workshop aimed at raising awareness and better understanding of ADHD/ADD through information and videos where you can meet others and share your experiences in a relaxed environment.

Thursday 16th December 7:30pm - Video Workshop - Zoom

#### Chill 'N' Chat

A peer support session for parent/carers in Kirklees of children and young people who are experiencing challenges to their emotional and mental health

Thursday 2nd December 10:00am - Pack Horse Centre

#### Introduction to Self-Harm

Information on how to support young people who use self-harm as a coping mechanism. Friday 26th November 10:00am - Pack Horse Centre

#### Maintaining Positive Emotional Well-being

Looking at self-care to enhance our sense of positive well-being Friday 19th November 10:00am - Video Workshop – Zoom

#### **Positive Communication and Attachment**

Understanding the importance of how we talk and interact with young people to minimise communication breakdown.

Wednesday 17th November 1:00pm - Northorpe Hall

#### **Supporting Sleep**

Understanding the science of sleep, challenges faced due to lack of sleep and suggestions on how to improve our sleep.

Wednesday 1st December 1:00pm - Northorpe Hall

#### The impact of the digital age on mental wellbeing

Information on how to keep our CYP safe using the internet and social media to avoid the potential of a negative impact emotionally and mentally.

Friday 3rd December 10:00am - Video Workshop - Zoom

#### **Understanding Behaviour as Communication**

A brief overview of why children may behave the way they do.

Friday 12th November 10:00am - Pack Horse Centre