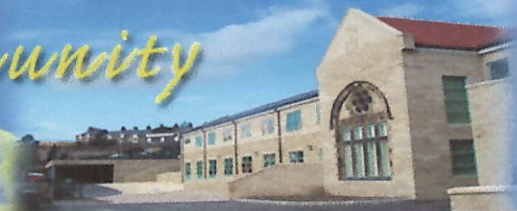




Moldgreen Community Primary School



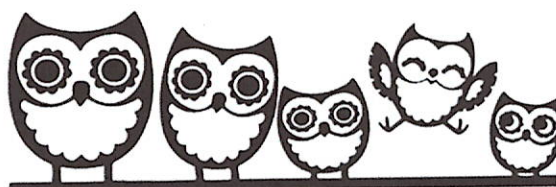
Moldgreen Magic

Autumn Term, Week 8

Week Ending 5th November 2021

Attendance %
01.11.21 to
05.11.21

RH	96.00
RM	97.06
1GH	88.57
1W	98.33
2A	95.18
2S	97.06
3E	95.65
3J	99.20
4EB	96.20
4SB	93.33
5M	99.09
5S	97.20
6N	95.41
6S	98.10
Overall	96.23



Friends of Moldgreen Community Primary School

A huge thank you to all of those who attended the initial Friends of Moldgreen meeting. Our next meeting is Thursday 11th November at 2:30pm where we are hoping to finalise plans for a pre-Christmas disco for the children. If you would like to get involved we would love to see any new faces who were unable to attend last time! If you would like to join but are unable to attend this meeting, please email friends@moldgreen.co.uk to register your interest.

Our new Scholastic Book Club is up and running!

Go to <https://schools.scholastic.co.uk/moldgreen-community/digital-book-club>

to browse the latest books and order online. For **every £1 you spend** on this month's Book Club, **our school will earn 20p** in Scholastic Rewards.

Please place your order online by **November 12th, 2021**.

Student Update Forms

If you have not already done so please could you complete the yellow student update form and return to the school office. Please make any changes that are required and sign and date. Please also send the form back signed and dated even if you have not made any changes.

Team Points so far

Yellow	14
Red	22
Blue	16
Green	22

Remembrance Sunday



Next Sunday 14th November is Remembrance Sunday, normally in school we would be selling poppies to raise money for the Royal British Legion. Due to the current situation this has not been possible this year, we will however hold a minute's silence in school on Thursday 11th November



Music and Movement lessons in Reception and Y1.

Over the last few months we have been working with Dave and Lynne from BHT Early Education and Training in Bradford. Our pupils have been learning to listen carefully, follow instructions to make music and move to a beat.

There is a strong focus on making the lessons fun and engaging so that the pupils gain a love of music. We are hoping to work with a Bradford school to do joined up work, in the near future.



Flu Vaccinations

The following message is from Locala.

POLITE REMINDER - please can we ask you to complete the E Consent form for the Flu Nasal Spray/Injection (whatever your decision) as soon as possible using the link below and the code issued to you in the original email from school.

<https://www.locala.org.uk/services/immunisation-service/flu-vaccination-south-kirklees>

If you have any problems completing the form or need the code again please, either ring 0303 003 4488 or email LCP.localachildhealth@nhs.net where someone will be happy to help you, please leave a message if no-one is available to take the call and someone will ring you back.

Please DO NOT complete the form if you have already completed it.

Star of the Week

Each Friday a child in every class will be named the Star of the Week. The child with the most team points in each class will receive the award. The team points are awarded for a variety of reasons. These could be for positive behaviour, progress in their work and good manners.

Class	Name
RH	Scott
RM	Jack
1GH	Abhishek
1W	William
2A	Noor
2S	Tyler
3E	Caitlin

Class	Name
3J	Rasta
4EB	Michelle
4SB	Zuzanna
5M	Te'leigha
5S	Jake, Bella, Alisha
6N	Kaden
6S	Sophia

SN PCHAT



CONNECTING WITH STRANGERS

EXCESSIVE USE

INAPPROPRIATE CONTENT

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's Spotlight feature, which challenges like TikTok's, is a place that your child understands the potentially harmful consequences of taking part in these challenges.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing Internet use and sexting behaviour of young people in the UK, USA and Australia.

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless "Ghost Mode" is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of Meet Places, which allow regularly scheduled Snaps between the places you add. Regular visits and checks in: strangers, bullies and groomers could use this information to engage in conversation and arrange to meet in person.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have), but it's easier to talk openly and honestly about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why you are reporting them as well (annoying or malicious messages, spam, or masquerading as someone else, for example).

Sources: Status of Mind Social media and young people's mental health | Life in Use - Children's Commissioner Report | <https://support.inq.chot.com/en-US/https://www.inq.net/en/social-media-view/187.com/independent.co.uk/news/health/status-of-mind-social-media-and-young-peoples-mental-health-commissioners-report-2020>, Young People and Sexing – Attitudes and Behaviours Research Findings from the United Kingdom, New Zealand and Australia

Mental Health Update

Please find below a list of the latest courses offered from Northorpe Hall. These are all free to attend but require booking in advance. Please don't hesitate to approach school for support if you feel you or your child are struggling with mental well-being.

Click on the link to book <https://chewsnews.northorpehall.co.uk/workshops.php>

For Child/Young Person

Building Resilience (aged 8-11 must be accompanied by a parent/carer)

Does your child struggle to manage their emotions? Do they find it hard to cope and bounce back from difficult situations? This workshop will explore ways that you can help them build up their emotional resilience and improve their confidence.

Monday 24th January 5:30pm - Online

Monday 28th February 5:30pm – Online

Managing Worry (aged 8-11 must be accompanied by a parent/carer)

Does your child find it difficult to manage their worries? Do you find that they worry about things they don't necessarily need to? This workshop will look at practical worry managing strategies to help support your child.

Monday 7th February 5:30pm – Online

For Parents/Carers

ADHD Awareness Session

ADHD/ADD - Workshop aimed at raising awareness and better understanding of ADHD/ADD through information and videos where you can meet others and share your experiences in a relaxed environment.

Thursday 16th December 7:30pm - Video Workshop – Zoom

Chill 'N' Chat

A peer support session for parent/carers in Kirklees of children and young people who are experiencing challenges to their emotional and mental health

Thursday 2nd December 10:00am - Pack Horse Centre

Introduction to Self-Harm

Information on how to support young people who use self-harm as a coping mechanism.

Friday 26th November 10:00am - Pack Horse Centre

Maintaining Positive Emotional Well-being

Looking at self-care to enhance our sense of positive well-being

Friday 19th November 10:00am - Video Workshop – Zoom

Positive Communication and Attachment

Understanding the importance of how we talk and interact with young people to minimise communication breakdown.

Wednesday 17th November 1:00pm - Northorpe Hall

Supporting Sleep

Understanding the science of sleep, challenges faced due to lack of sleep and suggestions on how to improve our sleep.

Wednesday 1st December 1:00pm - Northorpe Hall

The impact of the digital age on mental wellbeing

Information on how to keep our CYP safe using the internet and social media to avoid the potential of a negative impact emotionally and mentally.

Friday 3rd December 10:00am - Video Workshop - Zoom

Understanding Behaviour as Communication

A brief overview of why children may behave the way they do.

Friday 12th November 10:00am - Pack Horse Centre