



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

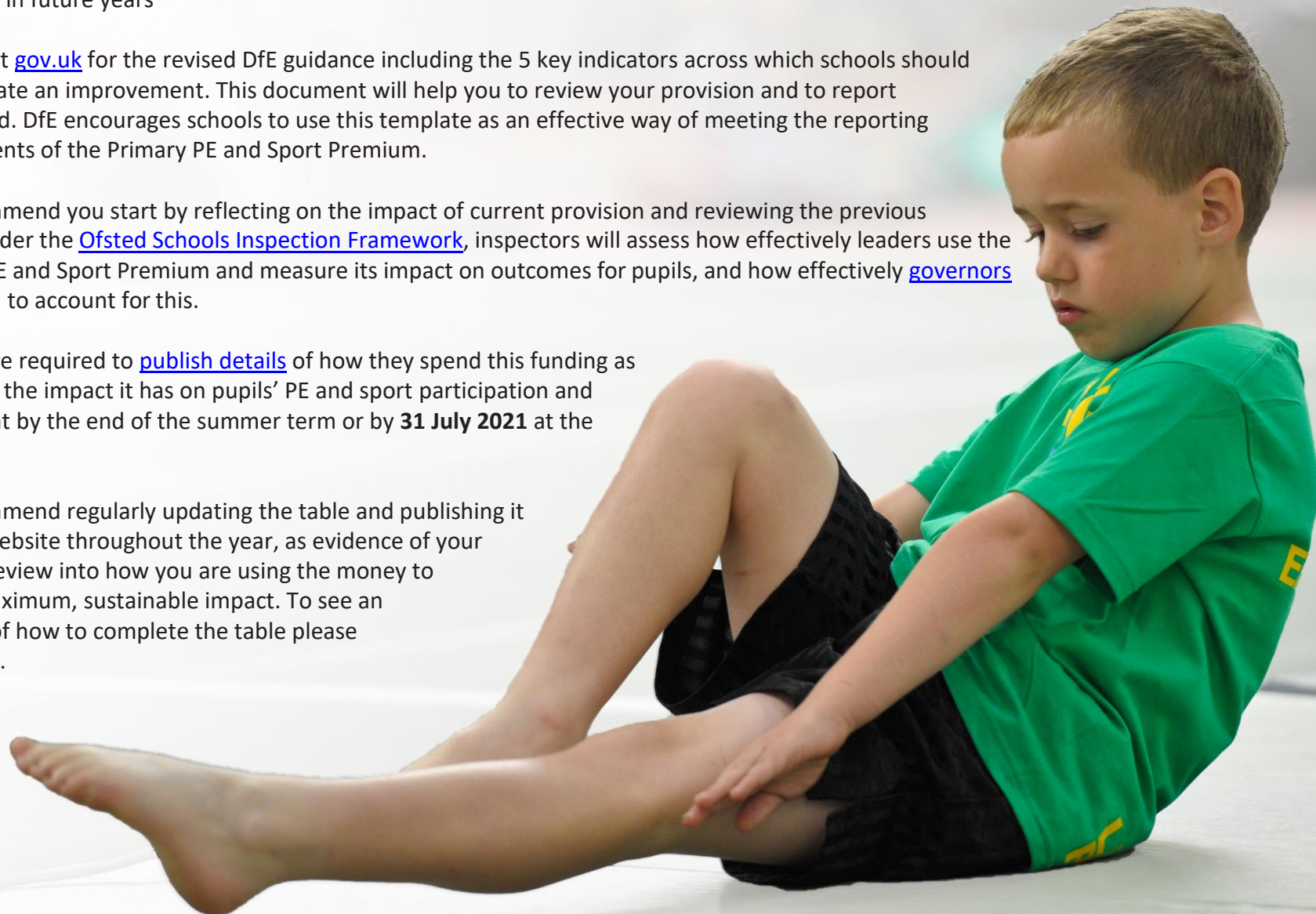
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All Staff have had training on the new PE Curriculum using the SPIRAL PE Platform from PE Partner. Staff are now delivering these sessions. Project Sport lunchtime clubs are happening each day. SPIN staff are mentoring teachers in PE delivery on a rota basis.</p> <p>HTFC Primary Stars also supporting delivery of PE in Y6.</p>	<p>Extra Curricular clubs will be a priority for 2021-22 Academic Year due to not taking place this year due to Covid restrictions.</p> <p>Taking part in Physical School Sport Competitions will also be a priority when they resume in 2021-22.</p> <p>School Swimming resumed in the Summer Term. All children in Year 5 went swimming. They will continue in Y6. The swimming results below reflect swimming data for the Y5 cohort from April 2021- July 2021.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	36% July 2021
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	36% July 2021
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	32% July 2021
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £18860 + £13271 (Carry over)	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of the SPIN School Sports Partnership Improvement in children's overall fitness and health. Reduction in unhealthy packed lunches.	SPIN SSP subscription. CPD provision for teachers (new and existing) and teaching to increase confidence in delivering high quality PE lessons. Opportunities for all children Y1-6 (Including SEND and PP) to partake in competitive and non-competitive organised sports and festivals.	Project Sport lunchtime activity clubs Clubs £10000* (Spent £10710) SPIN Membership Contribution £4828*	Membership of the partnership will enable improvements across all indicators due to the range of coverage including CPD, festivals, competitions, transition events, subject leader networking opportunities, sport-specific coaching and teacher and teaching assistant CPD. Opportunities for all children Y1-6 (Including SEND and PP) to partake in competitive and non-competitive organised sports and festivals. Increased participation in competitive and non-competitive events across KS1 and KS2. Improved CPD provision for all staff (staff survey completed to address areas where training is required) Aut – No extra-curricular clubs this term due to Covid	Regular monitoring of number of pupils attending an extra-curricular club. Monitoring of lunchtime activities by Project Sport. Monitoring and recording of healthy travel to school. Monitoring and recording of children taking part in intra and inter school competitions. No extra-curricular clubs took place this academic year due to covid restrictions. This will be a priority for 2021-22.

<p>Project Sport to organise and lead playground sports and games ensuring that playtimes are active for all children.</p>	<p>Project Sport leading lunchtime activities. PE lead to work with Project Sport to plan and organise playtimes. PE lead to ensure that needs of target groups of children are being met during playtimes e.g. SEND and girls.</p> <p>Use of outdoor climbing boulder (when permitted)</p> <p>SPIN leading lunch time Intra-School and Inter-School Competitions.</p> <p>Sign up to Living Streets Challenge – Walk to School to improve daily activity.</p> <p>Y5 Children to undertake Bikeability course.</p>		<p>restrictions. Spr – No clubs due to lockdown Sum – No clubs due to Covid restrictions</p> <p>SPIN Sports Hall Athletics. All children in KS1 and KS2 will take part (Aut term). This will count as an intra and inter-school competition.</p> <p>Rowing Challenge – Intra and inter school competition.</p> <p>This will ensure that our lunchtime playground provision is high quality and meets the needs of all children within the school. Active playtimes will improve all children's physical health, agility, coordination as well as social skills and mental health. PE Lead to provide training to other staff to allow for engagement in different activities during split playtimes in line with Covid 19 guidelines. Climbing boulder to be in use at breaks and lunch as soon as it is safe to do so.</p> <p>Project Sport are delivering lunchtime activities these are done for each Year group bubble.</p>	<p>All children in KS1 & KS2 took part in Sports Hall Athletics. This was a virtual competition run by SPIN. This counted as an intra and inter competition.</p> <p>Rowing Challenge took place in the Autumn term for KS1 & KS2 children. This was classed as an Intra and Inter school event. This was a virtual competition run by SPIN.</p> <p>Project Sport led lunchtime activities for each bubble during the Aut and Sum terms. Not used during Spr term due to lockdown.</p> <p>SPIN staff led Intra and Inter school competitions these took place during staggered lunchtimes.</p> <p>The Living Streets initiative proved very successfully and all children from Reception to Y6 took part across the school year. Children earned badges for improved activity when travelling to school.</p>
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			<p>Playleaders cannot cross bubbles and work with other children. Due to staggered lunchtimes Playleaders will have to work with their own Year Group bubble.</p> <p>This will reduce inactive sitting – it will contribute to increased activity and improved concentration. Can be utilised as a warm up for PE lessons and as a tool to increase movement particularly during wet play sessions (Use of Go Noodle and Active Classroom resources)</p>	<p>Y5 children successfully completed Bikeability course during the Aut term.</p> <p>Staff made good use of Go Noodle and Active Classroom Resources to promote Physical Activity.</p>
BHT Education & Training – promote physical activity.	<p>Promote physical activity outside of the PE lessons, in particular in transition times and wet play times.</p> <p>Dance & Music WOW days to engage children in fun movement skills after lockdown.</p>	£600	<p>Sessions to get children moving after lockdown</p>	<p>Sessions delivered in the summer term after lockdown. Very good active sessions will rebook for next year.</p>
Olympic Dance Workshops – promote physical activity.	<p>Dance workshops to promote and engage children in physical activity linked to Olympics.</p>	£600 x 2	<p>All children will take part in the dance workshops to learn a routine.</p>	<p>This was postponed by the provider in the summer term due to Self-isolation. This has been rearranged for Autumn 21.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils will develop a love of sport. Improvement in children's overall fitness.</p>	<p>SSOC School Sports Noticeboard.</p>	<p>Project Sport lunchtime activity clubs Clubs £10000*</p> <p>SPIN Membership Contribution £4828*</p> <p>Rewards£100</p>	<p>SSOC can not run as normal due to children not being able to cross bubbles. Instead selected children from each Year group will assist SPIN staff with leadership roles during intra and inter school competitions.</p>	<p>PE Lead/ SPIN to keep noticeboard updated. Pupil Voice. Rewards to encourage participation. Promote Living Streets challenge. Improved active travel – monitored and recorded.</p> <p>Sports Day for Y6 took place in Summer Term. Children in Y6 presented with medals for top 3 places. All other Year groups will have a physical sports day in September 2021.</p> <p>School Website and Purple Mash Learning Platform were used to promote Healthy and Active Lifestyles. This was of particular importance during Lockdown.</p> <p>New initiatives such as Living Streets have proved very popular. Moldgreen has also been awarded Modeshift stars Bronze award for sustainable</p>
<p>Celebration the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport and physical activity.</p>	<p>Achievements celebrated, photos of children with medals, certificates, trophies to be put up on PE board.</p>	<p>Equipment £2500* (May need to be increased during the course of the year)</p> <p>AFPE Membership £115</p> <p>AFPE Safe Practice in PE Book £45</p> <p>Annual Service of Gym</p>	<p>PE board full of photos celebrating sporting achievements both within in outside of school.</p>	
<p>Use the school website to promote health and sport to the wider community.</p>	<p>Signpost local sports clubs, events and teams e.g. football.</p>	<p>AFPE Membership £115</p> <p>AFPE Safe Practice in PE Book £45</p> <p>Annual Service of Gym</p>	<p>Pupils and parents motivated to engage in and celebrate sporting achievement. Pupils and parents engaging with health and aspiring to lead healthier active lifestyles. Festival achievements to be celebrated on school website and in school newsletters</p>	
<p>Develop the role of the PE leader within the school to drive forward and monitor achievement in sport.</p>	<p>Training and release time provided for the PE lead to develop personal expertise, provide coaching for new colleagues and monitor achievements and outcomes across</p>	<p>Equipment £280</p> <p>Release time/cover cost</p>	<p>Pupils able to focus on personal improvement, challenge and resilience. PE leader able to coach colleagues, and to monitor, and evaluate the impact</p>	

<p>To embed physical activity as part of the school day through active travel initiatives.</p>	<p>the school.</p> <p>Participate in walk/scoot/cycle to school week initiatives.</p> <p>Move More Challenge</p> <p>Walk to School Challenge (Living Streets)</p>	<p>for PE lead</p> <p>£500</p> <p>(NA last academic year)</p>	<p>of new initiatives.</p> <p>Increased in number of children and families choosing active travel. (Each class to fill this in on a daily basis)</p>	<p>travel to school. We took part in a number of different initiatives throughout the school year such as walk/scoot/cycle to school weeks.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Membership of the SPIN School Sports Partnership All teaching of PE is good or better. Greater enjoyment and engagement in sports.</p> <p>To embed the new scheme of work for PE across the school. And support other teachers through new innovative ideas gathered from provider</p>	<p>All relevant CPD opportunities accessed for teachers, teaching assistants and mid-day supervisors.</p> <p>Implement new PE Curriculum from PE Partner.</p> <p>Audit of staff confidence in different aspects of PE.</p> <p>Subscription costs for scheme PE lead to conduct lesson observations, planning scrutiny and pupil conferencing.</p> <p>Use of Sports Coach in lessons alongside teachers.</p> <p>Team Teaching.</p> <p>Subject specific CPD.</p>	<p>PE Partner-Spiral PE Licence £1000</p> <p>SPIN membership and use of extra teacher provided by SPIN to support staff £4828*</p> <p>HTFC Primary Stars £4000</p>	<p>Excellent CPD offered to all staff</p> <p>Improved CPD provision for all staff (staff survey completed to address areas where training is required)</p> <p>Aut – All Staff have had training on the new PE Curriculum using the SPIRAL PE Platform from PE Partner. Staff are now delivering these sessions.</p> <p>Staff have completed an audit of confidence in teaching on SPIRAL PE Platform.</p> <p>Monitoring of sessions will take place this term by PE Lead/ SPIN staff.</p> <p>Children will benefit from new, innovative, broad and balanced curriculum which is being taught by inspired and enthusiastic teachers.</p>	<p>Competency survey for staff at end of year to assess impact of CPD.</p> <p>Staff delivered lessons using the SPIRAL PE Curriculum. CPD took place as SPIN staff were able to work alongside class teachers in the delivery of the curriculum.</p>
To provide excellent CPD for the PE leader.	Sports conference attendance – cost of course, cover and planning time following training.		Expertise of key leaders developed.	All courses/CPD took place virtually. PE lead attended SPIN meetings and AfPE meetings.
To access teaching by coaches of different sports to increase the	Sign up to HTFC Primary Stars		Sports coach from HTFC will also assist with delivery of PE in Y6.	Staff from HTFC Primary Stars and SPIN staff worked

confidence and expertise of all teachers.			Specialised coaches to teach alongside teachers Excellent CPD offered to all staff.	alongside class teachers to deliver the PE Curriculum enabling CPD to be delivered to staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To continue to offer a wide range of activities both within and outside the curriculum to get more pupils involved. Pupils will have more opportunities to experience different sports/activities through PE lessons, extra-curricular clubs and festivals.	More varied range of after-school clubs from Project Sport Encourage own staff to run clubs Sporting experiences CPD for staff Move More Challenge Explore other ideas for extracurricular provision Continue to signpost extra-curricular sports opportunities.	Clubs £6000 (Not used due to no clubs)	Children show increased discipline, resilience and willingness to tackle challenges – this has the potential to benefit their performance in all areas of the curriculum. Children and families to be aware of different sports clubs and provision in the local area. Project Sport are running lunchtime activities. Extra-curricular clubs can only be for Year group bubbles. This will have a significant impact on the number of children and clubs which are able to take place.	Continue to source new clubs Pupil Voice re sports clubs Due to Covid unfortunately no extra-curricular clubs took place this academic year. Project Sport ran lunchtime activities for each year group bubble during staggered lunchtimes. These took place throughout the year.
To increase the confidence of younger children with cycling and promote walking/cycling and	To work with our School council to promote walking, cycling and		Development of gross motor skills. Development of sustainable and	Living Streets proved very successful in promoting

scooting around the village.	<p>scooting.</p> <p>To offer scootability/balancability training in the Spring term for EYFS/KS1.</p> <p>To offer bikeability training in the Autumn term for Y5.</p>		healthy life choices.	<p>travelling to school in an active way.</p> <p>Children in Y5 took part in Bikeability training in the Autumn term.</p> <p>Unfortunately scootability/balancability for EYFS/KS1 had to be cancelled due to Lockdown.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More pupils have opportunities to compete against each other and other schools.	<p>Mid-term planning to match up with upcoming events.</p> <p>Intra-competitions within year groups every half term.</p> <p>Virtual Competitions.</p> <p>Inter-competitions and tournaments with SSP.</p> <p>School sports' teams.</p> <p>Final half-termly PE lesson as intra-competition.</p> <p>Increase the number of children attending festivals</p> <p>Festival achievements to be celebrated on school website and in school newsletters.</p>	<p>SPIN Membership £4828*</p> <p>Transport £1000 (if needed)</p>	<p>All competitions will be Virtual until at least Jan 2021. These will double up as both intra and inter school competitions.</p> <p>Whole school will take part in Sports Hall Athletics Competition.</p> <p>SPIN staff will come in and run this during lunchtime sessions in Aut 1 and Aut 2.</p> <p>Intra and Inter school rowing competition scheduled to take place during Aut term.</p>	<p>Ensure we are signed up for a range of different festivals, tournaments and competitions across the different key stages</p> <p>All children in KS1 & KS2 took part in Sports Hall Athletics. This was a virtual competition run by SPIN. This counted as an intra and inter competition.</p> <p>Rowing Challenge took place in the Autumn term for KS1 & KS2 children. This was classed as an Intra and Inter school event. This was a virtual competition run by SPIN.</p>

				All children from Nursery to Y6 took part in the West Yorkshire Virtual School Games in the Summer Term. This counted as an Intra and Inter School Activity.
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- Some projected costs are duplicated across a number of Key Indicators.