

Reading

Key Stage 1



Reading is assessed using the 2014 National Curriculum. Questioning about the text, to prove the children understand what they read, can be broken down into 5 main areas:

- 1a Monitor understanding and vocabulary
- 1b Direct recall
- 1c Sequencing and visualisation
- 1d Inference
- 1e Prediction and making connections



You can help your child with their reading by asking them questions linked to each of these 5 areas.

Please see overleaf for examples of things you could ask to support your child.

Reading for pleasure is more important for children's cognitive development than their parents' level of education and is a more powerful factor in life achievement than socio-economic background.

There is a difference in reading performance equivalent to just over a year's schooling between young people who never read for enjoyment and those who read for up to 30 minutes per day.

16 year-olds who choose to read books for pleasure outside of school are more likely to secure managerial or professional jobs in later life.

www.readingagency.org.uk

Monitor understanding and	Direct recall
vocabulary	Where does the story take
What happened in the story?	place?
What happened after?	When did the story take
Can you tell me why?	place?
What does the word imply?	What did he/she look like?
What does that word mean?	Where do the characters live?
Why has the author?	Who are the main
Which word is the most	characters?
important?	How did?
Which word best describes	When did ?
the character/mood/setting?	Why did?
Sequencing	Inference
What happened first in the	Why do you think feels?
story?	How do you know that?
Why did happen next?	Why did do?
Can you summarise the	How would you have felt?
beginning, middle and end?	Why did happen?
Prediction and making	Research shows
connections	that reading to a
What do you think this book will be about?	young child is the
What do you think will	single most
happen?	important thing
Do you know another story like this?	you can do to help
What does the story remind	your child's
you of?	education.
What makes you think that?	www.springboard.org.uk